

Baby Town



Baby Town Curriculum

Our Childminding premises is a place where you can observe **very happy children learning important life skills**, in a professional home-from-home setting located in the London Borough of Hammersmith and Fulham. We practise a personalised method of education, based on small scale premises with children of different ages from birth to three years old together with multi-lingual and highly trained accredited staff in conjunction with the Early Years Foundation Stage (EYFS) curriculum which all schools and Ofsted registered early years providers in England are required to follow.

To support the early learning and development of children, we work closely with parents.

A unique childcare premises model:

- Small facilities with a maximum of 9 children
- Daily practice of additional languages
- Professional and individual care for each child
- Well trained staff
- Rich educational programs
- High quality homemade food preparation (healthy, organic, colourful, tasty!)
- Daily outings to parks in the area
- Daily pictures of their child available to the parents
- Detailed daily diary, observations, and reports
- Flexible services with overnight, early drop off or late pick-up options

OUR PERSONALISED METHOD

Our wide range of diverse resources and materials helps children to explore and master their environment through activities which aid the development of the whole personality.

Exercises in Practical Life: learning the skills of daily living

Children of different ages sharing space and toys together is designed to put children in touch with their environment and community. Children learn concepts of sharing, taking turns, good manners, and self-awareness and thoughtfulness, boundaries and respect of differences. The aim of these activities is to build task organisation, cognition and self-confidence and independence. The children are also learning healthy habit by associating the daily preparation of high-quality homemade food, which is healthy, organic, colourful, and tasty!

Sensorial materials: exploration through the senses

The senses are the means by which we gain information about the outside world. Through experimenting with touching, feeling, listening and actually physically witnessing concepts during indoor and outdoor activities such as size, proportion, shape and colour, we provide a natural stepping stone towards progression in language, maths and music.

Mathematics: concrete to abstract

Learning mathematics begins with visual resources and materials (sorting, grouping, counting, etc) that allow the child to gain an understanding of concrete quantities, which are then related to abstract numbers. The child then progresses towards manipulating quantities and numbers by means of the mathematical operations. The child progresses from working with materials to more formal mental calculations.

Language and Literacy: from spoken to written

Emphasis is laid on the child's acquisition and enrichment of vocabulary through a wide range of activities which comprises the daily practice of three languages, songs, rhymes, stories and books. Our reading method is phonetic. From an early age we encourage children to hear the sounds that make up words and to get used to other accents while practicing English, French and Spanish. When the children are ready, they learn to associate those sounds with the letters and to form those letters as a preparation for both reading and writing.

Culture: our world

The child is introduced to cultural activities such as cooking, music and art. Subjects such as geography (talking about our native countries, traditional clothing and international festivals), science (learning about our planet, observing minerals, undertaking simple experiments such as “magnets”, “magnifying glass” etc), ICT (touchscreen tablet and photography) and nature (the human body, flora and fauna which we spot in the parks during the year) develop children's appreciation of the world around them. Children are also spoken French and Spanish involving conversation, building vocabulary during routine time and nursery rhymes.

Creative Development: imaginative skills

We provide a stimulating environment in which creativity, originality and expressiveness are valued. We strongly believe that creativity should come from within. Children are given the opportunity to experiment and develop fine motor skills with a variety of art mediums such as playdoh, painting, cutting, gluing, printing, decorating, and making collages.

Physical Development: active learners

We believe children should be active. We offer children a wide physical curriculum both indoors and outdoors to develop gross motor skills. Children have access daily to our little garden area and most days we take them to local parks where they can also use and develop their social skills and imagination in a natural and non-prescribed way. Children have more opportunity also going on short walks with the grab and go to the local surrounding area. Children benefit indoors from the weekly dance and activities sessions where they also build strength and balance.